

NHCBH Workforce Development Network

Foundational Competencies in Children's
Behavioral Health

*The Role of the NH Vocational
Rehabilitation in Transition Planning*

Mission

The NH Children's Behavioral Health Workforce Development Network is to build a sustainable infrastructure for the professional development of the children's behavioral health workforce based upon the core competencies and infused with the system of care core values and guiding principles.

NH Children's Behavioral Health Core Competencies

- System of Care Core Values and Principles
- 7 Key Domains
- Levels: Foundational
Intermediary
Advanced

Foundational Competency Modules

The Role of the NH Vocational Rehabilitation in Transition Planning

Foundational Level

The Role of the NH Vocational Rehabilitation in Transition Planning

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Vocational Rehabilitation 101

- VR is an eligibility based program. Eligibility is based upon three criteria
 - The individual must have a documented disability
 - The disability must be a barrier to them attaining or maintaining employment on their own
 - It can be demonstrated that VR support is necessary to attain or maintain employment
- Students can be referred to VR two years prior to graduation or exit
 - Age 16 if on track to graduate at 18
 - Age 19 if exiting at 21



VR 101 Continued

- VR counselors will work with the student, their family/guardian and transition team to help to identify and explore what they would like to do for employment or education and training after high school
- All services that VR provides to a student are individualized and must be linked to their employment goal
- As the student gets closer to graduation or exit from high school, the VR counselor will work with them toward securing a job or entering into further education or training



Key VR Services

- Vocational guidance and counseling
- Career exploration
- Job seeking and keeping skills services
- Specific job training
- Job placement
- Job Analysis
- Rehabilitation technology, accommodations, and/or modifications
- Technical assistance regarding disability impact on specific job



Example Services

That do not require financial need evaluation

- Career guidance and counseling
- Information on employment trends
- Job seeking/keeping skills
- On the job training
- Advocacy, information, and referral to other community services
- Participation in student's transition process



Example Services

Based on Financial need of student/family

- Adaptive equipment
- College/Course work
- Employment training
- Uniforms
- Tools
- Driver's education
- Transportation

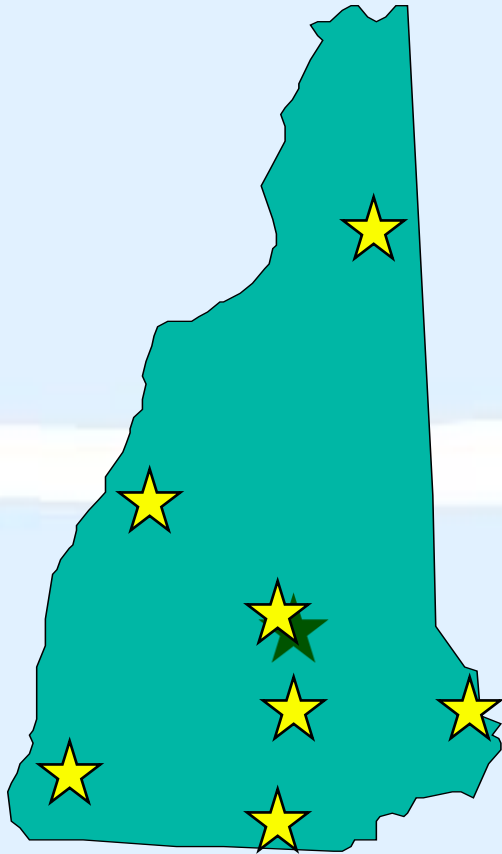


It's All About the Relationship

- Student
 - Meet throughout the year with VR counselor
 - Working to ensure that he or she takes ownership of their planning for life after high school
- Family
 - Family engagement can often be a measure of student success
 - Educating family members on available services and the shift from entitlement to eligibility
- Transition Team
 - Possess more knowledge and information about the student than is realized
 - Important to recognize the need that we all bring something to the table and must work together to help the student to achieve their goals



Where Are We Located?



- ★ Berlin
- ★ Concord & Administrative Office
- ★ Keene
- ★ Lebanon
- ★ Manchester
- ★ Nashua
- ★ Portsmouth
- ★ Regional Offices
- Service Area



I'm Interested In VR Services, What Are My Next Steps?

- ANYONE can make a referral to VR for services. Call your local VR office to refer yourself for services:
<http://education.nh.gov/career/vocational/contact.htm#regional>
- Determine who your VR counselor is:
http://education.nh.gov/career/vocational/counsel_school_list.htm
- If you refer yourself to VR, be sure to notify your school case manager. This will help to ensure that your VR counselor will be invited to participate on your transition team



Credits

State Agency Contact

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http://education.nh.gov/career/vocational/school_trans.htm



Thank You!

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