

# NHCBH Workforce Development Network

Foundational Competencies in Children's  
Behavioral Health

*A Basic Overview of the  
NH Special Education Process*

# Mission

The NH Children's Behavioral Health Workforce Development Network is to build a sustainable infrastructure for the professional development of the children's behavioral health workforce based upon the core competencies and infused with the system of care core values and guiding principles.



# NH Children's Behavioral Health Core Competencies

- System of Care Core Values and Principles
- 7 Key Domains
- Levels: Foundational  
Intermediary  
Advanced

# Foundational Competency Modules

*A Basic Overview of the  
NH Special Education Process*  
Foundational Level

# *A Basic Overview of the NH Special Education Process*

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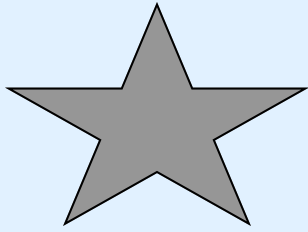
Education Specialist

Parent Information Center

# A Basic Overview of the NH Special Education Process

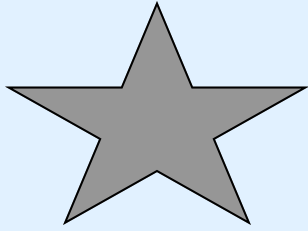
## Learning Objectives

- Rights and responsibilities
- General overview of the steps
- Resources for more information



# Parental Rights and Responsibilities

- Participate in all IEP meetings
- 10 day meeting notice
- Provided interpreter or other supports
- 5 days access to material
- Request an IEP Team meeting



# Parental Rights and Responsibilities

- Written Prior Notice
- Give, withhold, revoke written consent
- Access their child's educational records
- Access formal dispute resolution options





# Referral to Consider Special Education

- Anyone, including parent may refer
- Write a letter – dated
- Keep a copy
- Parent notified in writing immediately



## Decision Making Meeting (Disposition of Referral)

- Must meet within 15 calendar days
- Can needs be met through regular education services
- Or should child be evaluated
- Written parental permission to evaluate



## Evaluation

- What additional testing is needed
- Written permission from the parent
- Must be completed within 45 days
- One-time 15 day extension
- May request an independent evaluation



## Eligibility

- Based on evaluation results
- Eligibility categories
- Must negatively impact educational and functional performance
- And require specialized instruction



# Development of the Individualized Education Program (IEP)

- Begin development within 30 days
- 14 days to make a decision
- Agree, agree with exceptions, disagree
- Always ask for another meeting



# Determination of Educational Placement

- After IEP signed
- Continuum of settings
- Must be Least Restrictive Environment
- In regular classroom unless needs cannot be met



# Monitoring

- IEP includes progress monitoring
- How and when progress reported
- Yearly meeting to review/revise
- Re-evaluation every 3 years

# Thank you

The Parent Information Center  
on Special Education

[www.nhspecialled.org](http://www.nhspecialled.org)

603-224-7005/1-800-947-7005



The Parent Information Center

[www.picnh.org](http://www.picnh.org)





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